

LibERTec is an ERASMUS+ K2 project funded by the European Commission under the key action Partnerships for cooperation and exchanges of practices. It started on 28th February 2022 and will close on the 27th of June 2024 and aims to improve 0- 6-year-old children's Educational Services by working on their modernization and operators' competencies digital upgrade.

Italy coordinates the project through the CEPISS - Società cooperativa sociale onlus (CEPISS) institution and, as a partner, is the Centro Machiavelli S.r.l. (CM), both from Florence. The other partner educational institutions come from Spain (Universidad de Malaga – UMA – and Colegio de Educacion Infantil Pinolivo – CEIP – located in Marbella), Portugal (Associação de Jardins Escolas João de Deus – AJEJD – and Escola Superior de Educação João de Deus – ESEJD – in Lisbon) and **Romania** (*Gradinita cu program prelungit Prichindel* – GPPP – in Suceava).

The LIBERTEC project will develop specific GUIDELINES reporting the best European educational practices for the 0-6 age range and set an innovative digital model for traditional documentation of daily pedagogical/management work.

At the end of the project, partners expect to: (1) create the model to be drawn by specific GUIDELINES for digitized pedagogical documentation focused on standards and needs of school facilities for 0-6 children; and (2) a tailored package of digital competencies for operators to perform the documentary task and to manage remote team-work, possible distance educational activities and relations with families and third parties.

All the achieved results will be put at the disposal of all the institutions/organizations and professionals working in ECEC thanks to free OER, available from a specific website devoted to LIBERTEC (as well as from those of partner organizations).

EARLY HIGH-QUALITY EDUCATION! PROIECTUL THE LIBERTEC PROJECT TRAINS EDUCATORS IN THE **DIRECTION OF A CURRENT, DIGITAL EDUCATION –** Suceava, Romania

Suceava, November 20-21 - For 2 wonderful days, teachers and education experts from countries such as Spain, Italy, Portugal, and Romania gathered in Suceava, Romania, to participate together in the LIBERTEC project. Funded by the Erasmus+ KA220SCH program, this project aims to strengthen early childhood education in the European community and promote the exchange of best practices among participating countries. The project meeting in Suceava had two key components: presenting the results of local workshops from each partner country and discussing the implementation of the next project phases. While in the meeting in Malaga, teachers were trained on the content of the Guides, serving as initial testers for what the partners had developed, in Suceava, the focus was on how trainers conducted the workshops, the impact of the Guide content on the trained teachers, and the outcomes achieved through these training sessions. In a similar manner, in this meeting in Suceava, a technical session

took place, aiming to coordinate the next stages of the project.

Each of the 4 participating countries presented how they organized the local workshops, the number of participants, and the results obtained during their implementation. For example, AJEJD (Portugal) trained 28 educators from 4 educational centers of João de Deus. 56% of the digital applications presented to them were unknown to them until that point."

GPP Prichindel (Romania) trained a total of 36 teachers, both from Prichindel Kindergarten and from another kindergarten in the city - GPP 1-2-3 Suceava. The trainers presented various means of digitizing pedagogical documentation, as well as digital programs for teaching activities with preschoolers. The workshops had a theoretical and applied character, and at the end of each session, teachers were assessed by creating products using the learned applications (posters, flyers). Following the workshops, 85.3% of participants acknowledged that they improved their knowledge regarding digital resources that can be used in educational activities.

At Pinolivo (Spain), a total of 12 people participated, including 9 early education teachers, 1 specialist teacher in hearing and language, 1 specialist teacher in





UNIVERSIDAD DE MÁLAGA

Pag e 1



Jardins-Escolas João de Deus





LIBRARY AS AN ONLINE EDUCATIONAL REPOSITORY TECHNIQUES IN EUROPEAN COMMUNITY PRE-SCHOOLS [CODE 2021-1-IT02-KA220-SCH-000031532]



therapeutic pedagogy, and 1 Technical Staff for Social Integration. And within these workshops, significantly positive results were achieved. Another partner institution, **UMA (Spain)**, also organized such local workshops, recording positive outcomes among the participants.

Within the workshops conducted by **CEPISS (Italy)**, 9 teachers participated, and 88.9% of the participants appreciated that their digital skills and knowledge experienced significant progress.



Figure 1. Presentation of the results of local workshops

There were also moments for the exchange of ideas and collaborative learning among educators from different European countries, as well as suggestions for improving the presented Guidelines.



Figure 2. Presentation of the results of the local workshops

The participants had the opportunity to visit GPP Prichindel, where they could closely observe educational practices in a real environment.

The LIBERTEC project is a clear example of the commitment of the European educational community to continuous improvement and the exchange of best practices in the 0-6 age education stage







UNIVERSIDAD

Pag

Associação de Jardins-Escolas João de Deus





LIBRARY AS AN ONLINE EDUCATIONAL REPOSITORY TECHNIQUES IN EUROPEAN COMMUNITY PRE-SCHOOLS [CODE 2021-1-IT02-KA220-SCH-000031532]





Figures 3 and 4. Visit GPP Prichindel

The implementation of digital methodologies in early education is a priority in this project. LIBERTEC strives to strengthen early education through the efficient use of digital resources and innovative practices.

Also, during this meeting, discussions took place regarding the testing and evaluation of the LIBERTEC guidelines, final refinement, and conversion into OER (Phase 3, Phase 4), as well as the **multiplier events** that will be conducted by each partner country.

These workshops were organized with the purpose of enabling educators from the four partner countries who were trained in Malaga to disseminate information about the contents of the LIBERTEC guidelines.

Through digitized documentation and the development of digital competencies, the necessary tools are provided to efficiently implement and share knowledge in local workshops. This has generated a cascade of knowledge dissemination, with a direct impact on the quality of education for the 0-6 age range.

The results of these workshops will allow us to adapt and improve the upcoming stages, ensuring successful and sustainable outcomes.

The 3rd transnational project meeting (TPM) -Suceava, România

This meeting had two significant sessions where fundamental aspects for the project implementation were discussed.

The first session focused on Phase 3.2. of the LIBERTEC guide, which involved its assessment, as well as the next steps of implementation.

Additionally, three key activities related to this phase were discussed:

1° The results obtained from the local workshops were analyzed

2° The importance of Subphase 3.3. Testing, which will take place from December 1, 2023, to May 31, 2024 (experimentation, local testing, testing evaluation, and reporting)

3° The organization and conduct of **multiplier events** in each country, equivalent to Phase 5 of the project (Final sharing, promotion, and exploitation).

The second session focused on management and implementation activities. Joint planning was established, and agreed-upon dates were set for the next TPM in Florence, Italy, scheduled for June 2024.

Additionally, financial reports and the next internal financial review were discussed, scheduled for June 2024. This will involve a review of the association's financial situation and an update of the necessary documentation.

Finally, discussions were held to clarify possible questions and share ideas.

In conclusion, these two sessions were extremely important for the progress of the LIBERTEC project. Active participation in these discussions and commitment to the LIBERTEC project are fundamental for achieving common objectives.



Figure 5. Participants of the 3rd TPM

For more information about the LIBERTEC project, guidelines, and its results, please visit our official website (https://www.libertecproject.eu/).

Equip LibERTec, November



Cepiss cooperativa per il sociale



UNIVERSIDAD DE MÁLAGA

ag

Associação de Jardins-Escolas João de Deus



2023