



NEWSLETTER #4: 2024, MAY EDITOR: LIBERTEC Project partnership

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LibERTec is an ERASMUS+ K2 project funded by the European Commission under the key action Partnerships for cooperation and exchanges of practices. It started on 28th February 2022 and will close on the 27th of June 2024 and aims to improve 0-6-year-old children's Educational Services by working on their modernization and operators' competencies digital upgrade.

Italy coordinates the project through the CEPISS - Società cooperativa sociale onlus (CEPISS) institution and, as a partner, is the Centro Machiavelli S.r.l. (CM), both from Florence. The other partner educational institutions come from Spain (Universidad de Malaga - UMA - and Colegio de Educacion Infantil Pinolivo - CEIP - located in Marbella), Portugal (Associação de Jardins Escolas João de Deus - AJEJD - and Escola Superior de Educação João de Deus - ESEJD - in Lisbon) and Romania (Gradinita cu program prelungit Prichindel - GPPP - in Suceava).

The LIBERTEC project will develop specific GUIDELINES reporting the best European educational practices for the 0-6 age range and set an innovative digital model for traditional documentation of daily pedagogical/management work.

At the end of the project, partners expect to: (1) create the model to be drawn by specific GUIDELINES for digitized pedagogical documentation focused on standards and needs of school facilities for 0-6 children; and (2) a tailored package of digital competencies for operators to perform the documentary task and to manage remote team-work, possible distance educational activities and relations with families and third parties.

All the achieved results will be put at the disposal of all the institutions/organizations and professionals working in ECEC thanks to free OER, available from a specific website devoted to LIBERTEC (as well as from those of partner organizations).

LOCAL WORK SHOP

The project conducted introductory workshops of the sharing and digitisation phase in all participating countries. The portuguese workshop was held from 27 october to 7 november 2023. There was three sessions totalizing 5 hours of work and involved 27 educators.



Figure 1- the use of digital technology in one of the kindergartens involved

Figure 2- Kindergarten school Baloo Bagheera.

The Romanian workshop was held from 12 to 26 October 2023; three meetings were held for a total of 9 hours of work; 36 educators participated: 24 from Prichindel and 12 from Kindergarten "1,2,3". The local workshops in Italy were carried out at one of our work locations "Il Kantiere - Florence". The meetings took place on 26/10/2023 and 07/11/2023. We held two meetings of 2.5 hours each, and in each meeting we developed parts of the guidelines until they were completed. In October, local workshops organized by the Spanish partners of the Libertec project were held. The workshops were organized at the CEI Pinolivo center, with the aim of sharing the contents of the Guidelines with the participants, as a preparation activity for the testing phase.

TESTING

The TESTING phase was important to do three things: 1 Qualitative analysis and focus group to

detect already developed digital practices 2:
Measure the level of digitisation of teachers.

3: Exchange of pedagogical practices and
digitisation level between partners.

All this leads to the drafting of guidelines for
proper pedagogical digitisation.

The Testing phase was carried out in each country
with at least 2 class groups involved (although we
worked with many more classes and therefore
educators. The testing lasted from december 23 to
May 24 and ended with meetings between
practitioners and an evaluation Gform. the activity
confirmed the fieldwork of the Guidelines.

documentation focused on standards and needs of
school facilities for 0-6 children. The model will be
drawn by specific GUIDELINES (R1) and a tailored
package of digital competences for operators to
perform the documentary task and to manage:
remote team-work (if needed), possible distance
educational activities and relations with families
and third parties. The specific skills' package will be
designed taking into account the European Digital
Competence Framework for Educators.
(DigCompEdu), to enable operators to: – effectively
interact within the Services and with users (internal
sharing/transferability, access, transparency,
security/privacy); – use and/or design educative
digital resources (according to features/limits and
possible specific needs per each age group); –
evaluate/adapt the educational strategies and/or
the internal management procedures.



FIGURE 2: A post from February 2023 on the 'digitised' start of
work with Cepiss testers



Figure 3: A PREVIEW IMAGE OF THE GUIDELINES

Guidelines

The Guidelines are the product of the Libertec
project. THE GUIDELINES WILL BE PRESENTED AT
THE FINAL EVENT ON 26 JUNE 2024 IN FLORENCE.
Create the model for digitized pedagogical

The GUIDELINES – indeed – will be developed
starting from the analysis of daily practices, already

adopted by the partners, but not formally detected and recognized. These practices will be renewed by applying ICT potentialities and completed by the skills required to operators. R1 will have a strongly operational character, including a set of pedagogic and management tools, activities and strategies that can be applied by educators to improve their daily assignments, especially those referred to documentary task. The digitized documentation will be actualized through a proper Digital Library: a corporate secure system to store files that can be set, managed and updated in each Service – according to the single technological asset already in use – by trained operators.

Il Team di lavoro internazionale

CEPISS Coop. Sociale (Scandicci, ITA) Barbara Giacomelli, Coordinatrice Pedagogico 0-3; Valter Mattetti, Psicologo; Domenico Medea, Project Manager. **Centro Machiavelli (Firenze, ITA)** Giulia Moretti, Project Manager ed esperta di innovazione dei processi educativi; Mario Paiano, Direttore.

Associação De Jardins Escolas João De Deus (Lisbon, PT), António Ponces de Carvalho - AJEJD Presidente e esperto in metodologie pedagogiche; Jaime Santos – insegnante HEI ICT ed esperto di contenuti digitali; André Carvalho – Direttore di asilo nido e di scuola dell'infanzia e digital tester, Filomena Moreira da Silva – capo dipartimento alta formazione educatori e insegnante; Carolina Pereira, Maria Louzeiro e Patricia Mosqueiro, Insegnanti e educatrici della rete AJEJD.

Colegio De Educacion Infantil Pinalivo (Marbella, ES), Graciela Romero Garcia, Direttrice e insegnante; Alberto Cubero Serrano, responsabile della segreteria scolastica e insegnante; M^a Dolores Latorre Peña, coordinatrice del piano strategico per la parità di genere a scuola e insegnante; Gemma López Grau, coordinatrice del secondo ciclo di educazione 3-6 anni e insegnante.

Gradinita Cu Program Prelungit Prichindel Suceava (Suceava, RO), Dunăreanu Dorina, Project Manager e Direttrice; Costea Daniela, Ilie Carmen, Gheoță Paraschiva, Burdujoc Roxana insegnanti e Project Staff.

Universidad de Málaga, Sciences of Education & Pedagogy Dept. (Malaga, ES) Dolores Madrid Vivar, prof.ssa universitaria ordinaria, responsabile del departamento didattico Universidad de Málaga (UMA), ricercatrice senior nel campo dell'educazione della prima infanzia e formatrice di educatori (HUM-205); M^a del Rocio Pascual Lacal Lettrice associata del departamento di Didattica e Pianificazione scolastica (UMA), insegnante scuola dell'infanzia; Luz del Valle Mojtar Mendieta, Teacher in training del departamento di Teoria e Storia dell'Educazione dell'infanzia (UMA), esperta in educazione inclusiva; Francisco Moreno Martinez, Specializzato nell'insegnamento e nel sostegno della ricerca delle Nuove Tecnologie, responsabile di Laboratorio nella facoltà di Scienze dell'Educazione (UMA)

Graphic Design a cura di
M^a Dolores Latorre Peña, Alberto Cubero Serrano (Pinalivo)

Figure 4: Preview of the CREDITS...

The Library will store internal procedures/daily activities, supporting an easy-safe access to official work tools and documents, also paying attention to adopt proper Blockchain technology. All the achieved results will be put at disposal of all the institutions/organizations and professionals working in ECEC thanks to free OER, available from a specific website devoted to LIBERTEC (as well as from those of partner organizations). Concerning the specific pedagogical GUIDELINES' contents a special regard will be placed in giving relevance to all the social-emotional aspects connected with early childhood education because a full and rich

educational experience can contribute to enable children to learn how to be empathic, learn about their rights, equality, tolerance and diversity, starting from the beginning of their school path.

preview of FINAL EVENT 26 june 2024

The **final action** for the wider sharing and promotion of the LIBERTEC' results provides to realize in each partner country a closing conference showing both to sectoral and general audience the whole project experience and the achievements linked to the digitalization of pedagogical documentation in the ECEC Services. According to the dissemination strategy, the final conferences will be organized following a similar structure able to ensure uniformity in the final spreading activity in all partner countries. Then, each local event will have proper peculiarities linked to the related partners in charge of organization. **The schedule for final events in partner countries provides** for the first one will be held in Lisbon (Portugal) by **AJEJD** on 25/05/2024; on 06/06/2024 will be carried out both the Spanish event, organized in tandem by **UMA - University of Malaga and CEI Pinalivo** in Malaga, and the Romanian one, organized by **Prichindel**. The final conference in Florence, to be held at the Oblate Library on 26/06/2024, will be the culmination of the whole final dissemination and exploitation action. Organised in tandem by **Cepiss** and **Centro Machiavelli**, the final conference will be attended by representatives of all partners, who will bring their LIBERTEC experience to the Italian public. In addition, some institutional stakeholders, the library itself, INDIRE, the Municipality of Florence, other schools and cooperatives managing nurseries and services will also be involved.

LIBERTEC Team, MAY 2024