

The Erasmus+ KA2 LIBERTEC Project at GPP Prichindel Suceava: A Step Forward in Preschool Education

The Erasmus+ KA2 LIBERTEC Project - LIBrary as Online Educational Repository Techniques in European Community Preschools - represented an innovative initiative that had a significant impact on the Prichindel Extended Program Kindergarten in Suceava. The project was dedicated to updating the digital skills of preschool educators and teachers, focusing on improving pedagogical and managerial capacities for the 0-6 years age range by integrating information and communication technologies (ICT) into the educational process.

The main objectives of the project were:

1. Creating a model of digitized pedagogical documentation focused on the standards and needs of school facilities for children aged 0-6 years.
2. Sharing good pedagogical and management practices used in partner countries, targeting and promoting early childhood.
3. Training educators to develop appropriate digital skills to cope with daily tasks.

One of the main objectives of the project was to develop the digital skills of educators and teachers necessary to meet the modern challenges in preschool education. In this context, the application of ICT was essential not only for fulfilling documentation tasks but also for pedagogical coordination, thereby ensuring the smooth operation of activities with preschoolers. The project aligned perfectly with the six areas of the European Framework for the Digital Competence of Educators, providing a comprehensive framework for their continuous professional development.

The international mobilities had a particularly significant impact on the participants and, consequently, on the institution. Participating in courses and project meetings in other European countries facilitated the exchange of good practices and innovative ideas among educators from various cultural and educational contexts. This interaction led to a mutual enrichment of pedagogical methods and the adoption of effective teaching strategies.

Through these mobilities, educators had the opportunity to observe and learn from the practices of other preschool education systems, bringing back to Suceava methods and techniques that had been tested and proven effective in other contexts. This exchange of experiences contributed to the continuous professional development of the teaching staff and the improvement of educational practices at the local level.

A crucial moment of the project was the mobility in Malaga, where three teachers from GPP Prichindel Suceava participated in an intensive training course. This course provided valuable opportunities to acquire advanced knowledge in the use of ICT in preschool education. The teachers had the chance to learn innovative methods of integrating digital technologies into teaching and educational management.

The experience in Malaga proved to be extremely beneficial. The trained teachers succeeded in bringing added value to the entire kindergarten by implementing the new knowledge in daily activities. This integration led to a significant improvement in the quality of education offered at GPP Prichindel Suceava, thereby demonstrating the success and relevance of the LIBERTEC project.

Another important aspect of the project was the organization of local workshops at GPP Prichindel Suceava, which were remarkably successful. These workshops aimed to disseminate the knowledge acquired by the teachers during the mobility and to train other educators and teachers in the use of ICT. Participation was high, and the feedback was extremely positive, indicating a significant increase in digital skills among the participants.

Following the workshops, 85.3% of participants reported that they significantly improved their digital skills, while 14.7% improved to a great extent. Therefore, the workshops proved highly valuable for the educational community in Suceava. They not only disseminated knowledge gained during the project's activities but also effectively enhanced digital competencies among educators. The high participation rate and overwhelmingly positive feedback underscored the workshops' success in fostering professional development and advancing educational practices locally. The statistical data collected after these workshops have shown a significant improvement in the digital skills of preschool educators and teachers. This not only increased the efficiency of the educational process but also contributed to better

documentation and pedagogical coordination, essential elements for the smooth operation of preschool education institutions.

The Erasmus+ KA2 LIBERTEC project has had a profound impact on pedagogical documentation at Prichindel Extended Day Kindergarten in Suceava. By creating a digital library, the kindergarten managed to digitize and centralize all teaching materials, lesson plans, multimedia resources, and assessment tools. This secure online platform facilitated quick and efficient access to essential educational resources, thereby simplifying documentation processes and significantly reducing the time spent managing pedagogical materials.

Digitizing documentation has increased transparency and collaboration among educators, enabling faster and more efficient exchange of information and best practices. It has also greatly enhanced educators' ability to plan and organize educational activities by providing them with access to updated and diverse resources. In conclusion, the LIBERTEC project has modernized the pedagogical documentation process, thereby contributing to the improvement of the quality of education offered at Prichindel Extended Day Kindergarten in Suceava.

The Erasmus+ KA2 LIBERTEC project has demonstrated how upgrading digital skills can transform preschool education. At Prichindel Extended Day Kindergarten in Suceava, through continuous training of educators and teachers, the integration of ICT in education has become not only a necessity but also an essential tool for enhancing the quality of education. The experiences and results achieved within this project serve as a best practice example and can serve as a model for future similar initiatives.

The LIBERTEC project successfully achieved its established objectives and made a significant contribution to the professional development of educators, having a lasting impact on the preschool educational community.